**Oral History Project: Post-interview Reflection 2018**

Timeline:

Week of April 23 Assignment introduced in Social Studies.

Discussion in English class about what makes a good reflection.

Week of May 11 Rough draft due in English for a peer review exercise.

**Thursday, May 17 Paper due in Social Studies class.**

*Students visit the Writing Center for additional feedback (May 2, 9, or 16).*

Assignment:

Your reflection should consider the first question and some or all of questions 2 – 4.

1. Describe two different moments during the oral history project that were either heartwarming, difficult, fun, surprising, emotional, moving, confusing, exciting, etc.
2. Explain how this particular moment or the project as a whole has impacted you.
3. Draw connections between your interview and what we’ve studied in social studies this year.
4. How has this project impacted how you think about the Champaign-Urbana community?

Note: This is not the time to give feedback on the project. I am interested in that feedback, but we will do it through a survey before the end of school.

Format: MLA format (including header and page numbers), typed and double spaced in 12 pt. Times New Roman font with 1-inch margins

Length: 2 - 3 pages in length

Turn-In Instructions:

* Hard copy printed due by the start of class.
* **Staple your draft (the one you brought to English class) behind the final draft**.

Grading Rubric:

25 points – **Content/Ideas** (thoughtful, specific responses to the questions you answer)

20 points – **Writing** (organization, style, voice, mechanics)

5 points – **Presentation** (proper format)

50 points **TOTAL**